

Many Primary Schools do not have on their campuses, dedicated and staffed Libraries or Resource Rooms. This should not hamper the access to reading books by students or stymie their love for reading. The **Classroom Library & Interactive Platform (CLIP) Program**, seeks to bridge this gap by providing classroom library materials, teacher training, and monitoring support with the aim of maximizing the effectiveness of classroom libraries, making reading more enjoyable for children and improving literacy outcomes.

The program was launched in September 2025, at the St. Jude's Primary School, in Kingston, Jamaica, with funding from the **VM Foundation Impact Community Grant**. Under the program, a total of 216 reading books were procured which resourced 31 classroom libraries at the school. Teachers from St Jude's Primary and Tarrant Primary also benefitted from a Professional Development Workshop, led by local and international literacy specialists, entitled - "Kids Who Read Succeed: Making the Most Out of Your Classroom Library/Reading Corner".

Workshop Objectives were to:

- Demonstrate how an effective classroom library or Reading Corner promotes literacy development and student engagement.
- Explore practical strategies for organizing and managing classroom libraries.
- Introduce techniques for integrating literature into math, language arts, and social-emotional learning (SEL).
- Support teachers in aligning classroom reading experiences with national curriculum objectives.



Beyond providing books, CLIP equips educators with tools to build sustainable literacy practices, ensuring long-term impact.

Teachers listening attentively as Shauner Murray - Literacy Specialist, provides strategies and tools for making more effective use of classroom libraries